Developing Human Potential
Celebrating over 65 Years of Leadership in Higher Education and Student Affairs

Higher Education and Student Affairs (HESA)
2014-2015
The Higher Education and Student Affairs (HESA) program enjoys a prestigious tradition of preparing leaders throughout the nation and the world. HESA is consistently ranked among the top programs in the country and prepares individuals for leadership roles in postsecondary education and for serving students in various educational and cultural contexts.

Our Curriculum
The HESA program takes an interdisciplinary approach to the study of higher education policy and leadership.

The PhD curriculum prepares students to enter the faculty or upper-level administration in Higher Education and Student Affairs. Doctoral students enter as a cohort, complete a core set of classes, including quantitative and qualitative inquiry courses, and work collaboratively with their faculty advisors to design a program of study relevant to their interests.

Entering doctoral cohort size ranges from 10-12 students, enrolled predominantly full-time. The average time to completion is 4-5 years for doctoral study.

The MA curriculum is designed to meet the requirements of the Council for the Advancement of Standards (CAS) in Higher Education and is organized around these important dimensions:

- Cohort model with core courses for all students
- Research and applied field experiences
- Strong balance of elective offerings in both student development and learning and organizational behavior and administration

Entering master’s cohort size ranges from 22-25 students, enrolled predominantly full-time. The program of study can be completed in two years.

Part-time study in both the MA and PhD programs is permitted as long as residence and time-to-degree requirements are met.

Unique to OSU
The Ohio State University offers unique opportunities for M.A. and Ph.D. students alike:

- International summer internships at one of our partner institutions around the globe
- A curricular and co-curricular focus on Undergraduate Leadership and Service-Learning
- Dual majors in complementary academic programs, such as Management, Labor Relations, and Human Development

Why we love Columbus, Ohio!

- Columbus is the largest city in Ohio and the 15th largest city in the United States with 1.7 million people.
- In 2009, Business Week named Columbus the best place in the country to raise a family.
- Money Magazine named Columbus one of the Best Places to Live.
- Black Enterprise named Columbus as a top city for African American professionals
- GayCities named Columbus the Up-and-Coming Gay City of 2011.
- Columbus is a “foodie’s” paradise and our Dine Originals-Columbus is an national leader in the “Dine Local” movement.
- Columbus has many distinct neighborhoods with their own unique accents.
- 17 Metro Parks provide more than 200 miles of trails ranging from easy to challenging, and from well-traveled to remote and rugged.

For more information, call us: 614-292-4322 or email: spa@osu.edu
Consider joining the HESA family!

Applying to the HESA program is easy! You'll need GRE scores, transcripts, letters of recommendation, a statement of intent, and a few applications. To begin your application, please visit [http://spa.ehe.osu.edu](http://spa.ehe.osu.edu) to download the Application Packet.

If you have questions, please contact us at spa@osu.edu

Interested in a graduate assistantship? Apply to the SPA Program!

The SPA Program connects you with assistantships across Ohio State—and even onto other campuses in Central Ohio! These half-time opportunities cover tuition, some fees, and offer a stipend. They are available, for example, in housing, student activities, wellness, rec sports, and development.

Visit the SPA Website at spa.ehe.osu.edu for more details!

SPA: The Student Personnel Assistantship Program

The nationally acclaimed SPA program, established in 1948, has a history of excellence in providing supervised field experiences with financial support for students admitted to the M.A. or Ph.D. programs. Theory to practice is the cornerstone of our program, and with Student Personnel Assistantships, students have the opportunity to work alongside practitioners addressing contemporary issues of theory and practice in higher education and student affairs.

The SPA program partners with the Division of Student Life and other departments at OSU and surrounding colleges and universities to make assistantships available to HESA graduate students. While not guaranteed, the staff in the SPA program works diligently to help approximately 25-30 students find assistantships annually.

Here are just a few of our long-standing partnerships providing meaningful, practical experiences to HESA students:

- Office of Student Life
- University Residences and Dining Services
- Fisher College of Business
- College of Engineering Career Services
- Honors and Scholars
- First Year Experience
- Campus Recreation
- Student Wellness Center
- Student Advocacy
- Center for Leadership and Service
- Ohio Union
- Office of Student Conduct
- Undergraduate Admissions
- Multicultural Center
- Otterbein University
- Columbus College of Art and Design (CCAD)
- Vice Provost for Undergraduate Education

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Our Faculty

Dr. Susan Robb Jones, Professor
Interests: Multiple dimensions of identity; student development theories; intersectionality; community service-learning; qualitative inquiry
Ph.D., University of Maryland-College Park

Dr. Terrell Strayhorn, Professor
Interests: Attrition and retention in postsecondary/graduate education; race, class, and gender diversity in education; STEM education; social psychological theory; quantitative methods
Ph.D., Virginia Polytechnic Institute and State University

Dr. Tatiana Suspitsyna, Associate Professor
Interests: Organizational theory; intercultural travel of ideas, disciplines, and organizational practices
Ph.D., University of Michigan

Beth Wiser (MA ‘95; PhD ‘09)
Director of Admissions, University of Vermont
My experiences in the Higher Education and Student Affairs at Ohio State prepared me in ways that exclusively work experience could not do. The coursework I pursued and the experience of undertaking a research project taught me ways to analyze problems and to think complexity that helps me lead a fast-paced office of 40 professionals.

Catherine WoodBrooks (PhD ‘91)
Vice President for Student Affairs, Assumption College
HESA faculty clarified and illuminated daunting concepts, and opened doors for me to engage in a feminist study exploring the missing presence of Black women in higher-education research. My doctoral program has influenced every aspect of my scholarship and practice as a student affairs senior administrator, and my students are all the better for it.

Selected publications from HESA faculty members


Calling all alumni…. get connected and get involved!

Join our LinkedIn group to connect with HESA alumni, faculty, current students, and friends. Search www.LinkedIn.com for “Student Personnel Assistantship Program (SPA)” to share job opportunities, make announcements, and enrich your network.

Consider a gift to the HESA and SPA programs to continue to support students and their professional and academic development. Any gift helps with assistantships, travel opportunities, research, and more!

Please contact the SPA Program for details: spa@osu.edu

http://spa.ehe.osu.edu

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Alumni Profiles

Shakeer Abdullah (MA '04)
Assistant Vice President, Office for Equity and Diversity, University of Minnesota

The HESA and SPA programs really started me on my path to diversity work in higher education administration. The seeds of my research interests, including the experiences of diversity services staff in higher education, and Muslim students in higher education, were all planted in the HESA program and there is no doubt in my mind that I wouldn't be in the position that I am today but for the caring and knowledgeable faculty, students, and staff at OSU.

John Halstead (PhD '80)
President, SUNY College at Brockport

The HESA Program at The Ohio State University prepared me well for a lifelong career in higher education. However, never in my wildest dreams did I think I would be a university president, and now I've done it twice in the past 14 years...I still consider myself a lifelong student of higher education as both of my presidencies have been at universities focused on student success.

Dafina Stewart (MA ‘98; PhD '01)
Associate Professor of Higher Education, Bowling Green State University

Both my master's and doctoral work in HESA prepared me to think about higher education and student development issues in complex ways and equipped me to function effectively as a faculty member in teaching, research, and service activities. The HESA faculty demonstrated what it meant to be caring, committed, and passionate teachers, scholars, and leaders in the field; their examples shaped my aspirations for the kind of faculty member I wanted to be.

Dr. Marc P. Johnston, Assistant Professor

Interests: Race and racism; Asian American and Pacific Islander students; research design

Ph.D., University of California, Los Angeles

Dr. Amy Barnes, Senior Lecturer

Interests: Strengths-based approaches to leadership; leadership development in first year students; cultural competence in leadership development; civic leadership

Ed.D., College of William and Mary

Dr. Jen Gilbride-Brown, Senior Lecturer

Interests: Service-learning; campus-community partnerships; critical race theory; student affairs administration

Ph.D., The Ohio State University

Affiliated Faculty

- Cheryl Achterberg, Dean, College of Education and Human Ecology, The Ohio State University
- Javaune Adams-Gaston, Vice President for Student Life, The Ohio State University
- Robert Holub, Ohio Eminent Scholar in Germanic Languages; Former Chancellor, University of Massachusetts—Amherst
- Brian Orefice, Senior Associate Director, University Honors & Scholars Center, The Ohio State University

http://spa.ehe.osu.edu
Our Students

Students are the core of the Higher Education and Student Affairs Program. We consistently admit talented individuals from diverse geographic, social, institutional, and ethnic backgrounds. Here are some fun facts about our M.A. and Ph.D. students:

- Our students come from 26 different undergraduate and graduate institutions
- 50% of our students come to our program from outside of the state of Ohio
- The average GRE score is 306 (MA) and undergraduate GPA is 3.53
- 46% of our current students identify as students of color
- 95% of our students are enrolled as full-time students
- 95% of our students are funded through graduate assistantships through the Student Personnel Assistantship Program

Selected presentations from HESA Students

- **Royel Johnson, Michael Steven Williams, Karleton Munn, Blossom Barrett** (Ph.D. students), and Dr. Terrell Strayhorn (HESA faculty), presented a paper at ASHE on Black male doctoral student socialization.
- **Sean McKinniss** (Ph.D. student) was invited to lead a 50th anniversary celebration of Clark Kerr’s “Uses of the University” at ASHE, and also presented a paper on the impact of Kerr’s work.
- **Tricia Shalka** (Ph.D. student) presented a paper on the intersection of trauma and self-authorship in college students at ASHE.
- **Amber Vlasnik** (Ph.D. student) co-presented a paper on social change pedagogy in women’s studies classrooms at the National Women’s Studies Association conference.

Selected publications from HESA Students


Selected recognition from HESA Students

- **Zayd Abukar** (MA ‘14) received the Distinguished Leadership and Service award from the Todd A. Bell National Resource Center on the African-American Male.
- **Mei-Yen Ireland** (Ph.D. student) received a Graduate Dissertation Fellowship from OSU’s College of Education & Human Ecology, and an ACPA Commission for Two-Year Colleges Research Award.
- **Bowen Marshall** (Ph.D. Student) won OCPA’s Innovative Program Award for the Open Doors Program.
- **Jaz Mickey** (MA ‘14) was awarded the Buckeye Pride Community Impact Ally Award by the Student Life Multicultural center.
- **Royel Johnson** and **Amber Vlasnik** (both Ph.D. students) won Porterfield-Dickens Research Awards in 2014.

Selected Grants for HESA Students

- **Deirdre Rosenfeld** (Ph.D. student) won $1,200 from a Coca-Cola Critical Difference for Women Grant for Research on Women, Gender and Gender Equity from OSU’s Department of Women’s, Gender and Sexuality Studies.
- **Amber Vlasnik** (Ph.D. student) won more than $6,500 from the Kappa Delta foundation, American Association for University Women (AAUW), and Running Start for two collaborative projects.

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