

SPA Newsletter

Higher Education & Student Affairs

Department of Educational Studies

Summer 2016

INSIDE THIS ISSUE...

- 2 HESA Hooding Ceremony
- 6 Buckeyes in Ecuador
- 7 New HESA Ed.D.



Dr. Matt Mayhew



Dr. Anne-Marie Nuñez

HESA Welcomes New Faculty Members Matt Mayhew and Anne-Marie Nuñez!

This Fall the HESA program is excited to welcome two outstanding new faculty members to our community. After an extensive search, both Drs. **Matt Mayhew** and **Anne-Marie Nuñez** will join the program.

Dr. Mayhew comes to us from New York University (NYU) where he served as an Associate Professor of Higher and Postsecondary Education. He will be joining us at the rank of full Professor and serve as the William Ray and Marie Adamson Flesher Professor in Educational Administration (with a focus on Higher Education and Student Affairs). Matt is a nationally regarded expert in areas of college impact outcomes. He is the lead author of a foundational text in the field, *How College Affects Students: Volume 3*, which is due for release in August of 2016. Dr. Mayhew also brings with him an impressive record of external funding, having accumulated over \$14 million in grants.

Dr. Nuñez will join the HESA program after serving as an Associate Professor and higher education

program director at the University of Texas at San Antonio. Anne-Marie's research agenda focuses on issues of access and equity, particularly for Latino, first-generation, and migrant students, institutional diversity, and faculty advancement, especially Latino faculty. Anne-Marie has published widely on such topics. She also holds appointments to the President's Advisory Commission on Educational Excellence for Hispanics and the UCLSA Civil Rights Project.

Department Head **Dr. Susan Jones** had this to say about the newest HESA faculty: "We are thrilled that Professors Mayhew and Nuñez are joining the HESA program. Matt and Anne-Marie will both make significant contributions to the program and to our students. I have no doubt that they will enable us to continue to build on our very strong foundation and pave the way toward the future that is even stronger."

Please join us in welcoming both Drs. Mayhew and Nuñez to the HESA community!



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

HESA Celebrates the Class of 2016!



This year the HESA program graduated 21 M.A. students and four doctoral students. With friends, family, and colleagues in attendance, students were hooded as their advisors shared parting memories and wisdom for the future. **Dr. Jen Gilbride-Brown**, reflecting on her own time with graduates, had nothing but fond memories of the Class of 2016. “I always tell students to finish strong since those last months are the memories and perspectives we carry with us into the future,” she explained. “This group of MA students were strong from start to finish. They never wavered in their commitment to being good colleagues to one another. They committed to a standard of excellence and professionalism that was truly impressive. They were simply a joy to have in the classroom.”

As for HESA’s newest Ph.D. class, she went on to say, “The newly-minted PhD group is simply excellent. Their research and practice stand out as models for the profession. We are so inspired about what they have already accomplished and the impact they will continue to have on students and higher education.”

During the ceremony, **Trevion Henderson** was awarded the Robert F. Rodgers Outstanding Student Award.

M.A. Graduates and Advisors



Left to Right: Trevion Henderson, Dr. Terrell Strayhorn, William Edmond



Left to Right: Anna Ly, Dr. Marc Johnston-Guerrero, Greg Hollinger, Taylor Rae Dodge



Left to Right: Andre Hebert, Dr. Susan R. Jones, Morgan Bell



Left to Right: Matthew Altendorf, Dr. Tatiana Suspitsyna, Lisa Hedlund



Left to Right: Katie Wagner, Alex Lawrence, Ivory Douglas, Dr. Amy Barnes, Janae Cruz, Ava Kwasnieski, Paul Rehn, Thelma Santiago



Left to Right: Maria Sanchez, Elizabeth Paice, Lauren Tyger, Dr. Jennifer Gilbride-Brown, Jessica Wilson, Adam Cahill

Ph.D. Graduates and Advisors



Dwayne Todd
Advisor: Dr. Strayhorn



Matt Couch
Advisor: Dr. Jones



Tricia Shalka
Advisor: Dr. Suspitsyna



Amber Vlasnik
Advisor: Dr. Suspitsyna

HESA Class of 2016 Giving Challenge!

This year the class of 2016, in conjunction with HESPA, has launched the inaugural Giving Challenge. All graduates have been challenged to donate to SPA. It isn't the amount that matters, but that we reach 100% participation among this year's graduating class! Current students and alumni are also encouraged to participate. Donations can be made to the SPA Program Support Fund (Fund Number: 303812) or the SPA Professional Development Fund (Fund Number: 301377) Please visit:

<http://www.giveto.osu.edu/makeagift>



2016 Award Winners

2016 Awards

Recipients

Robert F. Rodgers

Outstanding Student Award

Trevion Henderson

Porterfield-Dickens

Graduate Research

Support Award

Kari Taylor

Zak Foste

Outstanding SPA

Supervisor

Jeff Pelletier

Friend of SPA

Cheryl Lyons

Emerging Professional

Award

Jillian Baer

Rachel Foltz

Maude A. Stewart Award

Elizabeth Wisner, Ph.D.

Maude Stewart Award

At the annual ACPA Convention in Montreal **Dr. Beth Wisner** (M.A. 95, Ph.D. 09) was awarded with the Maude Stewart Award. Beth currently serves as the Director of Admissions at the University of Vermont. The award is granted annually to an alum of the HESA program who demonstrates exceptional leadership, service, or innovation in the field of higher education.



Porterfield-Dickens Graduate Research Support Award

Kari Taylor and **Zak Foste** received this years Porterfield-Dickens Award. The award provides monetary support for graduate student research. Kari's dissertation research focuses on how undergraduate students enrolled in a service-learning course develop critical consciousness, which represents a complex way of making meaning of one's self in relation to one's social world. Zak's dissertation, a critical narrative inquiry, will explore the ways in which white students make sense of whiteness and their own racial identities. Both Kari and Zak are advised by Dr. Susan R. Jones.



Emerging Professional Award

Rachel Foltz (M.A. 13) and **Jillian Baer** (M.A. 13) were the recipients of the Emerging Professional Award. The award recognizes individuals who embody, early in their careers, the philosophy of the HESA and SPA programs. Rachel currently serves as the Assistant Director of Outreach for Graduate and Professional Admissions. Jillian is the Director of Graduate Recruitment for the College of Engineering. Rachel and Jillian recently created the Graduate Collaborative Committee (GCC). The GCC is an organization of university professionals committed to responding to the needs of graduate and professional students at Ohio State.



HESA Students Return to Ecuador

Guest column by Marcos Rivera

I was a Resident Director this year to assist on the Ecuador Service-Learning opportunity offered through the HESA program in collaboration with the Department of Educational Studies and Office of International Affairs. The trip provides HESA students an opportunity to connect theory from their Administering Service Learning course to practice by facilitating group reflections and discussions throughout the entire two-week experience. The trip also provides these students an opportunity to partner with the University of Cuenca and Quilloac community, an indigenous community in the Cañar province located in the Andean Region of Southern Ecuador.

The HESA Hooding Ceremony was on Saturday, May 7 and early the next morning, I met Dr. Jen Gilbride-Brown (JGB) at the Columbus airport with a group of 17 OSU students, including 8 other HESA students, preparing for a flight to Quito, Ecuador. You would have never known Jen had just finished a hectic Spring semester of teaching, SPA program responsibilities, and with the other faculty, sent off the next group of HESA scholars and practitioners less than 24 hours earlier. This was her fourth year leading the trip. The excitement and dedication to the partnership she expressed gave us all energy, while dragging over-packed bags through CMH.

One of our main goals is to continue partnerships started by previous HESA groups based on equitable collaboration and cultural exchange to sustain interaction and mutual learning experiences. In Quito, we had the opportunity to learn about Ecuador's history at the site of the equator, economy at a chocolate processing center in Mindo, and politics with a tour of the Quito city center and historic district. We traveled to Cuenca from Quito where the students stayed with host families to continue learning even after coming back from our service sites. We spent a day partnered with Casa Maria Amor, which identifies as "a shelter for women and children in a space without violence or tension that permits them to develop an evolving process of strategies for a new life free of violence." We were able to speak with the Director of the shelter and work alongside Casa Maria Amor employees, which provided a perspective of their work at the shelter that is usually overcapacity and houses 50 women and children every day of the year.

The majority of our time in Cuenca was spent traveling to our partners in Cañar to closely interact with teachers, community elders, and youth in the indigenous Quilloac school. We had lessons in the Cañari native language of Kichwa, learned traditional songs and games from the teachers and students, and spent time in and out of the classroom learning and sharing our own culture every day - an experience truly centered around shared experience and cultural exchange.

The two weeks went by quickly and it's been a month since our 26+ hour journey back to Columbus. I'm still processing the time spent there and using a critical lens invoked by our spring course when analyzing service-learning opportunities around campus. Our individual and group meaning-making will continue far beyond the summer and I'm excited to get back together with the other 18 groupmates to share pictures, rehash stories, and discuss ways to improve the experience for next year's HESA participants.



"Whether it was the language barrier, learning about cultural differences, or being able to help guide the undergraduate students through the meaning making process, being a part of this trip has had a profound effect on my life. This transformational experience has and will change me for the better, as both an educator and person!"

Austin Simon

M.A. Student

HESA Launches Ed.D. Program for Fall 2017



Ed.D. Quick Facts

- **Deadline to apply:** February 1
- **Program Start:** Autumn Semester
- **Prerequisites:** Master's degree, valid GRE scores
- **Minimum semester hours to degree completion:** 80 (up to 30 credit hours can transfer)
- **Coursework:** Student development theory, assessment, finance, college impact, higher education law, higher education institutions and academic issues
- **Minimum course requirements:** First year seminar (6 hours), research methodologies (6 hours), HESA specialization courses (18 hours), electives (9 hours), technology requirement (3 hours), external cognate (6 hours), scholarly practitioner dissertation (6 hours)
- **Other Requirements:** Professional doctorate examination
- **Other Opportunities:** Study Abroad, Service Learning, Student Leadership Development

The HESA program is excited to announce the launching of a Doctor of Education (Ed.D.) in Educational Studies with a focus on Higher Education and Student Affairs. The degree, geared towards working professionals who seek to further their careers as scholarly-practitioners in the field, will be the first of its kind in the state of Ohio.

The Ed.D. program in Educational Studies with a specialization in *Higher Education and Student Affairs* prepares graduates for leadership roles in a variety of higher education and student affairs administrative contexts. This program aims to develop scholarly practitioners that understand the importance of equity and social justice and who can respond effectively to the problems and issues of contemporary practice in higher education.

While the program will have a number of components familiar to the HESA community, such as courses in student development, college impact, and core academic issues, the curriculum will also offer experiences unique to Ed.D students. These include courses in finance, assessment, and educational technology, as well as a final scholarly project that may take the form of an assessment project or action research.

Dr. Amy Barnes, who is working to launch the program this summer, has already received a great deal of interest about the Ed.D. She explained, "We have already had many inquiries about the new Ed.D. from professionals who want to gain new knowledge and further their careers in the field. It is very exciting to think about future cohorts of this program and the impact the graduates will have on the future of higher education."

Applications for the Ed.D. will go live in late July and will be accepted until February 1. If you have questions about the program, feel free to contact Dr. Amy Barnes (barnes.269).



Faculty & Student Updates

Tran, V.T. (Ph.D. Student) & **Johnston-Guerrero, M.P.** (HESA faculty) (in press). Is Transracial the same as transgender? The utility and limitations of identity analogies in multicultural education. Submitted to *Multicultural Perspectives*.

Johnston-Guerrero, M.P. & Tran, V.T. (in press). Born this way? How U.S. college students make sense of the biological underpinnings of race and other identities. Submitted to the *International Journal of Multicultural Education*.

Metcalf, M. & **Barnes, A.** (HESA faculty) (2015). *Innovative Leadership Workbook for College Students*. Integral Publishers.

Barnes, A.C. & **Larcus, J.** (M.A. 15) (2015). Positive psychology as a framework for leadership development in recreation and sport. *New Directions for Student Leadership*, 2015: 77-87.

Jones, S.R. (HESA faculty) & **Foste, Z.H.** (Ph.D. Student) (In Press). Qualitative research on civic outcomes and service-learning. In P. Clayton, R. Bringle, & J. Hatcher (Eds.). *IUPUI series on service learning research: Research on student civic outcomes*. Sterling, VA: Stylus Publishing.

Foste, Z.H. & Jones, S.R. (2016, March). *Are you in trouble or something: Doing gender in service-learning*. Presentation delivered as a part of the ACPA Foundation Grants Colloquium at ACPA Annual Conference in Montreal, Québec Canada.

Jones, S. R., & **Stewart, D-L (M.A. 98, Ph.D. 01)** (2016). Evolution of student development theory. In E. S. Abes (Ed.), *Critical Perspectives on Student Development Theory*. New Directions for Student Services, No. 154. San Francisco, CA: Jossey-Bass.

Abrams, L., **Shoger, S.** (Ph.D. Student), Corrigan, L., Nozaki, Z., **Narui, M. (Ph.D. 10)**, & Jayakumar, A. (2016, June). Empowering male students as allies for gender equity within an engineering college. Presentation given at the American Society for Engineering Education (ASEE) Annual Conference.

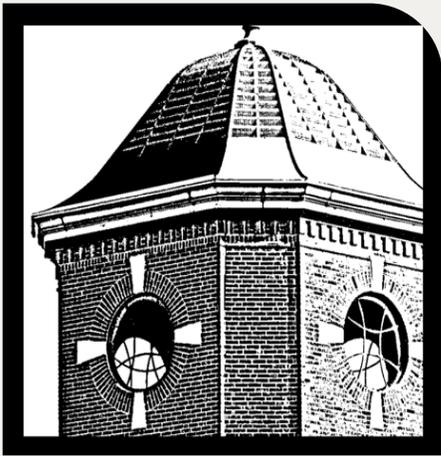
Simon, A. (M.A. Student) (2016, June). *Creative, collaborative, and action oriented: A unique look at assessing student learning environments*. Presentation given at the Student Affairs Assessment and Research Conference, Columbus, OH.

McDaniel, A., **Taylor, K. B.** (Ph.D. Student), & Oaks, D. J. (2016, March). *Assessing the co-curricular needs of international students on campus: Three lessons learned*. Presentation given at the NASPA Student Affairs Administrators in Higher Education Annual Conference, Indianapolis, IN.

Baker, A. R., **Taylor, K. B.**, & Oaks, D. J. (2016, March). *Converting data into decisions: The interpretation, communication, and use of qualitative assessment to inform and improve student affairs practice*. Presentation given at the NASPA Student Affairs Administrators in Higher Education Annual Conference, Indianapolis, IN.

Tiffany Polite (Ph.D. Student) was recently elected as the Educational Studies delegate to the Council of Graduate Students. She also awarded an EHE Scholarship through the James W. Anderson Memorial Fund.

Marcos Rivera (Ph.D. Student) served as the graduate student representative on the Provost Search Committee.



Alumni Updates

Tricia Shalka (Ph.D. 16) will start her appointment as an Assistant Professor in the Higher Education and Student Affairs program

Dwayne Todd (Ph.D. 16) was appointed as the Vice President for Student Engagement and Success at Ohio Wesleyan University.

Anneke Mason (M.A. 14) recently accepted a position as Assistant Director in the Center for Global Engagement at Kenyon College.

Jillian Baer (M.A. 13) and **Rachel Foltz** (M.A. 13) recently launched the Graduate Collaborative Committee (GCC) at Ohio State. The GCC exists to provide professional development, training, and networking to university professionals who work with graduate and professional students with the goal of enhancing the total education experience of these students at The Ohio State University. Through intra-university collaboration, GCC aids in the development of best practices for graduate and professional students and uses its unified voice to advocate policies that support this special student population.

Justin Samuel (M.A. 12) was the recipient of the RAISE Excellence Award from The University of Texas at Austin, given annually to a staff member who demonstrates commitment in supporting the Asian American community. Justin was also recently promoted to Assistant Director for Residence Life at The University of Texas at Austin.

Katherine Beaumont Doss (M.A. 09) was recently named the Dean of Student Success at Palo Alto College.

Jamie Matthews-Mead (M.A. 90) was recently named one of five Ohio State Glass Breakers by the President and Provost's Council on Women. The award is given annually to women who help improve the workplace culture for women at the university.



www.facebook.com/OSUHESA/



<https://www.instagram.com/humansofhesa/>



<https://twitter.com/OSUSPA>



<http://go.osu.edu/spaLI>

SPA Newsletter

Higher Education & Student Affairs



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

29 W. Woodruff Ave.
Columbus, Ohio 43210
Email: spa@osu.edu
Phone: 614-292-4322
spa.osu.edu

